

GEO 01

Name: _____ Date: _____ Class: _____



1

2 Whatever happened to?

3



Requirements:

Computer

Pens and paper

Map of Australia showing States and Territories.

Group Activity 8: How are we protecting biodiversity?

This activity involves creating graphs to be placed on a map and finding images and key facts about some of Australia's national parks.

TABLE 8: COMPARISON OF LAND IN CONSERVATION RESERVES

	Proportion of land in Conservation reserves	Area of State and Territory (km ²)
ACT	54%	2 358
Tasmania	37%	68 401
South Australia	26%	983 482
Victoria	15%	227 416
Queensland	4%	1 730 648
Northern Territory	5%	1 349 129
New South Wales	7%	800 642
Western Australia	11%	2 529 874
Australia	10%	7 692 024

Source: Measures of Australia's progress, 2006, (cat.no. 1370.0) p 103

Use the table above and on a large map of Australia, represent the proportion of land in conservation reserves by a column graph placed within each state or territory. An appropriate scale could be 1 cm represents 10% but this may vary according to the size of your map.

Find a photograph from at least one national park within each state or territory. Show the location of this national park on the map of Australia used for the activity above. Select 3 key facts about the chosen park or reserve and add these to the display.

The Department of the Environment, Heritage and the Arts through state and territory protection agencies manages most of the conservation areas in Australia. This website may be of assistance in your research <http://www.environment.gov.au/parks/index.html>.